

Internship Admissions, Support and Initial Placement Data

Date Program Tables were updated: July 11, 2024

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty)

to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.

_____ Yes

 X No

If yes, provide website link (or content from brochure) where this specific information is presented:

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Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:

- Doctoral student in an APA-Accredited clinical, counseling or school psychology program.
- Broad-based training in clinical child/adolescent psychology and psychopathology.
- Comprehensive exams passed by application deadline.
- All coursework toward the doctoral degree must be completed by the end of the academic year prior to the start of internship.
- Certification of internship readiness by the applicant's academic program.
- Completion of four-plus years of graduate study leading to a doctorate by the time the internship starts.
- Minimum GPA of 3.5
- 650 total practicum hours (minimum for intervention and assessment plus supervision) prior to beginning internship.
- 400 hours of intervention
- 250 hours of assessment
- Supervised practice experience in both intervention and assessment with children and adolescents.
- Implementation of empirically supported treatments and evidence-based practice for children and adolescents.
- Solid background in test administration and report writing with children/adolescents.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours: N **Yes** Amount: **400 hours**

Total Direct Contact Assessment Hours: N **Yes** Amount: **250 hours**

Describe any other required minimum criteria used to screen applicants:

Criteria is listed above

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns: \$43,888.00		
Annual Stipend/Salary for Half-time Interns: N/A		
Program provides access to medical insurance for intern?	Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	48 hours of vacation time 16 hours of personal time 13 school holidays	
Hours of Annual Paid Sick Leave	64 hours of sick time	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	No
Other benefits (please describe):		
<p>Major medical health care, dental health care, and the Employee Assistance Program (EAP) are provided for the intern and his or her dependents as a part of the internship. MHS offers free meals during the hours when the interns are working on campus through the MHS school cafeteria. Administrative and clerical assistance are provided. Each intern has a private office and computer with Internet access. The interns have access to printing, photocopying, faxing, and scanning equipment, scientific journal articles as well as interlibrary loans. The Department has a large array of psychological and psychoeducation testing kits and equipment for the interns' use. Online and computer scoring is available for many assessment measures. The interns also have available to them a large selection of therapeutic materials and resources. Payment for student membership in the American Psychological Association (APA) and Time2Track are provided. Interns receive a \$200 spending allowance to purchase books and other resources that each intern can keep at the conclusion of the internship. Additionally, interns are provided with up to \$300 toward professional conference/workshop expenses and receive up to 5 days of professional development leave. There are additional opportunities for continuing education during the internship year.</p>		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

**Initial Post-Internship
Positions**
(Provide an Aggregated Tally for the Preceding
3 Cohorts)

	2020-2023	
Total # of interns who were in the 3 cohorts	9	
Total # of interns who remain in training in the internship program	0	
	PD	EP
Academic teaching	0	0
Community mental health center	0	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	4	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	1
Independent practice setting	4	0
Other	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.