

# Admissions Team

Meet the Milton Hershey School Admissions Counselors



**Mark Brezitski**

**Territory:** Wyoming, Lackawanna, Columbia, Dauphin, Montour, Northumberland, Clearfield, Elk, Cameron, McKean, Potter and Tioga counties, New York  
[brezitskim@mhs-pa.org](mailto:brezitskim@mhs-pa.org)

**“The most rewarding experience with having a child enroll at Milton Hershey School is having that child take advantage of what we have to offer and see that young person grow into a strong, confident and mature young adult.”**



**R. Scott Gregory**

**Territory:** Chester, Lancaster, Schuylkill, Bradford, Sullivan, Lycoming, Clinton, Centre, Beaver, Washington, Greene, Fayette and Westmoreland counties, West Virginia & D.C.  
[gregorys@mhs-pa.org](mailto:gregorys@mhs-pa.org)

**“Throughout the Commonwealth, there are teachers, counselors and other professionals who are working hard to provide hope and offer opportunities to children and families in need. I am thankful that I can be a resource to these unsung heroes, and together we can truly make a difference in a child’s life.”**



### **Cynthia Spinner**

**Territory:** Delaware, Mifflin, Juniata, Union, Snyder, Huntington and Lebanon counties, New England

[spinnerc@mhs-pa.org](mailto:spinnerc@mhs-pa.org)

**“The most rewarding experience I have during a student’s enrollment process is seeing students who enter MHS with a lack of self-esteem become self-assured young men and women. Being able to watch these kids grow, embrace challenges and excel in ways they did not even realize would be possible... [that’s] what it’s all about.”**

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### **Margaret Rich**

**Territory:** Berks, Lebanon, Carbon, Lehigh, Luzerne, Monroe, Pike, Susquehanna and Wayne counties, Virginia

[richm@mhs-pa.org](mailto:richm@mhs-pa.org)

**“It is most rewarding to see great potential in a child and know their experience at Milton Hershey School will open so many doors in life for them. I love the process of introducing a family to the opportunities, hearing about their hopes and dreams, and celebrating with them on enrollment day!”**

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**Kathy Smith**

**Territory:** Philadelphia county

[smithk@mhs-pa.org](mailto:smithk@mhs-pa.org)

**“Although sharing acceptance with families over the telephone is a wonderful experience, what I find most meaningful is watching students grow and develop once they are on campus. Whether it’s sports, drama, music, student government association, or an awakening of an academic field of interest or career path, I am proud and humbled to have been a small part of a student’s journey toward becoming the individual they were meant to be.”**



**Stacey Spangenburg**

**Territory:** Lancaster, Adams, York, Franklin, Fulton, Indiana, Armstrong, Jefferson, Venango and Clarion counties, New Jersey

[spangenburgs@mhs-pa.org](mailto:spangenburgs@mhs-pa.org)

**“I’ve helped many families through the application process and am always excited to see students thrive at Milton Hershey School. I am especially happy when I see entire families benefit from the Milton Hershey School experience.”**



## **Debra Turnpaugh**

**Territory:** Dauphin, Bucks, Montgomery, Northampton, Mercer, Crawford, Erie, Forest and Warren counties, Maryland

[turnpaughd@mhs-pa.org](mailto:turnpaughd@mhs-pa.org)

**“The most rewarding experience with helping to enroll a child at Milton Hershey School is connecting with the families through the process and supporting and advocating for them. It is rewarding to watch them flourish while they are at MHS and take advantage of all we have to offer. The joy of a child and their family on graduation day is an emotionally uplifting experience for every Admissions Counselor.”**



## **Pat Turnpaugh**

**Territory:** Lancaster, Cumberland, Perry, Blair, Cambria, Somerset, Bedford, Allegheny, Butler and Lawrence counties, Ohio & Delaware

[turnpaughp@mhs-pa.org](mailto:turnpaughp@mhs-pa.org)

**“The most rewarding experience is providing significant support to a family who might not otherwise make it through the process of applying to and enrolling at Milton Hershey School. This is particularly gratifying when working in conjunction with professionals who believe so strongly that an opportunity like MHS could not only change this student’s life but might be the best opportunity this child has at making their own great life. This reward is reaped when that student reaches great heights at MHS, and there is a powerful feeling that MHS was a primary catalyst for this child’s success.”**